



**Classter**



# AHF GRUNDSCHULE CASE STUDY

**CLASSTER ALL-IN-ONE SIS HELPS AHF  
DIGITALIZE ACADEMIC PROCESSES**

## *CUSTOMER*

*AHF Grundschule, Leipzig - Germany*

## *SOLUTION*

*Classter All-in-One SIS for K12 Schools*

# *index*

---

***About AHFGrundschule***

***Challenges***

***Our Solution***

***Collaboration***

***Learn more about Classter***



## CHAPTER 1

# ABOUT AHF

CHRISTIAN FAITH-BASED EDUCATION

## IN A GIST

The **AHF Grundschule** is a state-recognized private school in Leipzig, Germany. It offers a stimulating learning environment, based on Christian values and focuses on the individuality of each child.

It enrolls **160 students in Primary School**, offering 2 distinct educational curriculums: the "Schule" and the "Hort". "Schule" curriculum consists of the state-approved courses for pupils in the state of Saxony, while "Hort" is the extracurricular activities program that makes the AHF educational offering unique.

In **AHF Grundschule**, education goes far beyond the mere transfer of knowledge. The school aims to shape the students in a lively and practical way with parents being also part of this process.

**AHFGrundschule.de**  
christlich • nachhaltig • lebendig



## CHAPTER 2

# CHALLENGES

### *REMOVE FRICTION AND DIGITALIZE PROCESSES*

As a multi-level school with "Shule" and "Hort" curriculums, AHF faced serious challenges managing academic data and processes without having a cloud-based SIS in place.

The main objective of the research for a brand-new Student Information System was to find a solution that would be **end-to-end**, without having to rely on different systems for managing the various academic and back-office processes.

The school's CEO, Steffen Schörner, was **evaluating SIS vendors for more than 5 years** without being able to find an all-in-one solution that could offer a "single source of truth" for managing his organization.

The various local-based SIS vendors were offering just parts of the required functionality, thus creating the need for implementing **a number of IT solutions** that **would be difficult to work in sync**.



Strict State regulations for schools outside the German public system made the student data and consent management a very challenging task to manage with a non-sophisticated SIS.

On top of that, AHF's unique structure with two distinctive curriculums for the morning ("Shule") and evening ("Hort") schools created the need for an SIS with a very configurable architecture.

Also, AHF's leadership was looking for an SIS with **out-of-the-box integration** with **Office 365** and **MS Teams**, as many back-office processes were hosted on Microsoft's suite. More specifically, administration staff had to create manually the Office 365 accounts for each student intake, thus creating a lot of overhead for the team.

Additionally, school management wanted to provide teachers with an easy-to-use platform that would help them streamline timetable creation, attendance tracking and marking as they used to perform all these processes manual or through excel sheets.

AHF's CEO, Steffen, choose Classter as it was the only SIS in the European market that is truly all-in-one, with a fully configurable architecture. He knew from the very beginning that Classter is the right choice for digitalizing his organization and streamlining back-office processes.

## CHAPTER 3

# OUR SOLUTION

*CLASSTER ALL-IN-ONE SIS***Paperless Admissions**

Students' registrations and enrollment for each program can be carried out by parents in a paperless online environment while all the relevant data are stored in the cloud.

**Unified Student Database**

Classter SIS cloud architecture offers a unified database for all students and teachers across the two distinctive curriculums for the morning ("Shule") and evening ("Hort") schools.

**Attendance Tracking**

Teachers track attendance every morning on a Windows device through their personal portal and information is pushed in real-time to the back office for following up with parents and scheduling the evening activities accordingly.

**Hybrid Learning Environment**

The out-of-the-box integration with MS Teams allows teachers to easily switch to a distance learning environment according to a common timetable.



Microsoft Teams

**COVID-Ready IT Infrastructure**

Having Classter up and running during the COVID pandemic, allowed AHF to have a cloud-based IT infrastructure for collecting medical information in real time and reporting easily to the Saxony state authorities.








## CHAPTER 4

# COLLABORATION

## UNDERSTANDING A UNIQUE ACADEMIC STRUCTURE

AHF and Classter have developed an excellent partnership, based on 3 pillars:

-  Start small and expand, as all the stakeholders get familiar with the new system.
-  Have Classter as the driver for digitalizing or even rethinking processes where needed.
-  The 2 teams worked in sync for adapting Classter to the terminology and specific needs of AHF's Grundschule.

**Classter**

**AHFGrundschule.de**  
christlich • nachhaltig • lebendig



## CHAPTER 5

# ABOUT CLASSTER

## *CLASSTER ALL-IN-ONE SIS*

Classter is revolutionizing the educational technology space, as it has been designed and implemented to help educational institutions reduce bureaucratic processes and enhance the efficiency of their existing resources with the goal of improving the educational experience for all stakeholders: students, teachers, employees, alumni, and parents.

Founded in 2016, it is one of the most innovative education management platforms in the world using SaaS architecture, providing an end-to-end solution as it combines the features of five different management systems, Student (SIS), School (SMS), Learning (LMS), CRM and ERP.

Classter is currently used by more than 500 educational institutions worldwide, with over 500,000 active users on the platform in more than 30 countries.





# CUSTOMER FEEDBACK



“

*We are happy Classter exists as a very superior tool for our school. Classter offers unique approaches and adequate solutions for almost any process we can think of. It really helped us survive Covid better and I feel the passion of the whole Classter Team to make the tool better and better.*

”

**Steffen Schörner**  
**CEO**  
**AHF Grundschule**

# *contact us*

---

## **MAILING ADDRESS**

**10 Damianou St., Kavala, Greece 65403**

## **EMAIL ADDRESS**

***info@classter.com***

## **PHONE NUMBER**

**+30 2510 242632**

